

YEARLY OVERVIEW – YEAR 5

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-----------|--|---|--|--|--|---|
| Science | <p>Living things and their habitats</p> <p>How can we classify living things based on their characteristics?</p> | <p>Animals, including humans</p> <p>Do larger animals have longer gestation periods?</p> <p>How does a baby grow?</p> | <p>Properties and changes of materials</p> <p>How does the temperature of tea affect how long it takes a sugar cube to dissolve?</p> | <p>Earth and Space</p> <p>How did moon landings contribute to life on Earth?</p> | <p>Forces</p> <p>Can the size of a parachute affect the speed in which it falls?</p> | |
| PE | Invasion games (netball) | Dance | Gymnastics | Net and wall (badminton) | Athletics | Striking and fielding (cricket) |
| History | How was Britain impacted by the withdrawal of the Roman Empire? | | | | Transatlantic slave trade | |
| Geography | | | What are different effects of deforestation in the Amazon Rainforest? Give four. | | | Comparison of own locality and London |
| RE | What do Hindus believe? (Hinduism) | | | Are angels real and is believing in God reasonable? (multi-faith) | | How has religion influenced art throughout history? (multi-faith) |

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| Art | Drawing Landscape drawing (Frida Kahlo) | | Painting Mixed media (Vincent Van Gogh, Njideka Akunyili Crosby) | | Sculpture (and painting) Clay plaque inspired by Benin artefacts (Esther Mahlangu) | |
| Computing | | Networks collaborate and create a newsletter (Chromebook: Google Slides/Google Docs) | | Data handling Databases (Chromebooks) | | Programming Scratch block coding (Chromebooks) |
| D&T | | Mechanical systems Sling-shot car | | | Structures Bridges | |
| Music | | | Charanga Melody and harmony in music | | | Charanga Sing and play in different styles |
| PHSE | What makes up a person's identity? | How can friends communicate safely? | How can we help in an emergency? | What decisions can people make with money? | How can drugs common to everyday life affect health? | What jobs would we like in the future? |
| French | Ma famille (IN) La phonétique 1-3 (EL) | | En classe (IN) | | Au salon de thé (IN) | |