



YEARLY OVERVIEW – YEAR 3

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	<p>Animals, including humans:</p> <p>Do all bones have the same function?</p> <p>What nutrients do humans need and how do they get them?</p>	<p>Light</p> <p>Which of these are light sources?</p> <p>Are shadows larger when the object obstructing the light is closer to the light source?</p>	<p>Forces and Magnets</p> <p>How do objects move on different surfaces?</p> <p>Which materials are magnetic?</p>	<p>Plants</p> <p>How is water transported through a plant?</p>	<p>Rocks</p> <p>Can we identify different rocks using the identification key?</p>	
PE	Invasion games (netball)	Dance	Gymnastics	Net and wall (badminton)	Athletics	Striking and fielding (cricket)
History	What were some of the key changes which occurred between the Stone Age and the Iron Age? Include four changes.				How did the Norman Conquest change Britain? Include three ways.	
Geography			Using a diagram, explain how a stratovolcano erupts.			
RE	What are key Christian beliefs? (Christianity)			What do Muslims believe and how does this impact their daily lives? (Islam)		What is philosophy? (multi-faith)

Art	Drawing Observational drawing (Henri Matisse)		Painting Still life (Henri Matisse)		Sculpture Clay animal (Henry Moore)	
		Networks Create a map of our school network (Chromebooks)		Desktop publishing Create a magazine cover (Chromebooks)	Programming Predict outcomes using logical reasoning (iPads)	
D&T		Mechanical systems Pneumatic toys			Cooking and nutrition Seasonal food (puff pastry tart)	
Music			Charanga Writing music down			Charanga More musical styles
PHSE	How can we recognise our feelings?	How can we be a good friend?	What are different families like?	What makes a community?	How can we look after our bodies?	What keeps us safe?
French	J'apprends le français (EL) La phonétique 1 (EL)		Les animaux (EL)		Je peux... (EL)	