



## YEARLY OVERVIEW – YEAR 5

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Living things and their habitats  How can we classify living things based on their characteristics?	Animals, including humans  Do larger animals have longer gestation periods?  How does a baby grow?	Properties and changes of materials  How does the temperature of tea affect how long it takes a sugar cube to dissolve?	Earth and Space  How did moon landings contribute to life on Earth?	Forces  Can the size of a parachute affect the speed in which it falls?	
PE	Invasion games (netball)	Dance	Gymnastics	Net and wall (badminton)	Athletics	Striking and fielding (cricket)
History	How was Britain impacted by the withdrawal of the Roman Empire?				Transatlantic slave trade	
Geography			What are different effects of deforestation in the Amazon Rainforest? Give four.			Comparison of own locality and London
RE	What do Hindus believe? (Hinduism)			Are angels real and is believing in God reasonable? (multi-faith)		How has religion influenced art throughout history? (multi-faith)

<b>Art</b>	Drawing Landscape drawing (Frida Kahlo)		Painting Mixed media (Vincent Van Gogh, Njideka Akunyili Crosby)			Sculpture (and painting) Clay plaque inspired by Benin artefacts (Esther Mahlangu)	
	<b>Computing</b>	Digital Literacy Audio Production (iPads)		Technology Networks – Communication & Collaboration (iPads)		Computer Science Vector drawing and 3D modelling (iPads)	
	<b>D&amp;T</b>	Mechanical systems Sling-shot car			Structures Bridges		
	<b>Music</b>		Charanga Melody and harmony in music		Charanga Sing and play in different styles		
	<b>PHSE</b>	What makes up a person's identity?	How can friends communicate safely?	How can we help in an emergency?	What decisions can people make with money?	How can drugs common to everyday life affect health?	What jobs would we like in the future?
	<b>French</b>	Ma famille (IN) La phonétique 1-3 (EL)		En classe (IN)		Au salon de thé (IN)	