



YEARLY OVERVIEW – YEAR 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Science	<p>Animals, including humans:</p> <p>What happens to our bodies when we exercise?</p> <p>How do germs spread?</p>	<p>Conservation</p> <p>How can we conserve energy at home and at school?</p> <p>How many hours in the day is the hall light left on when not occupied?</p>	<p>Living things and their habitats</p> <p>Which of these shows things that are alive, were once alive and have never been alive?</p> <p>What conditions do woodlice prefer to live in?</p>	<p>Materials</p> <p>Which colour is the least translucent?</p>	<p>Plants</p> <p>What are the best conditions to grow a seed?</p>		
PE	Invasion games (football)	Dance	Gymnastics	Net and wall (tennis)	Athletics	Striking and fielding (cricket)	
History	How was life different for the rich and poor during the Victorian Era?				How has my local high street changed?	How did the Windrush Generation contribute to society?	
Geography			Why doesn't anyone live in Antarctica permanently?				
RE	What does the Nativity story teach Christians about Jesus?			Why is light an important religious symbol? (Christianity, Islam, Judaism)		How do Jewish people celebrate Passover? (Judaism)	

Art	Drawing Portrait in style of Picasso		Painting Abstract painting in style of Kandinsky			Sculpture Weaving (Lenore Tawney)
Computing		Photography Take a successful image (iPads)	Block Coding Animations (iPads ScratchJr)		Data Handling - Pictograms (iPads: j2e pictogram and j2e chart)	
D&T		Structures Baby Bear's chair			Textiles Pouches	
Music				Charanga 'Pulse, rhythm and pitch'		Charanga 'Exploring improvisation'
PHSE	What are some of my own interests?	What makes a good friend?	What jobs do different people have?	What helps us to stay safe?	What helps us grow and stay healthy?	What is bullying?