

Class Teacher

Person Specification

All candidates should demonstrate how well their qualifications and experience, personal qualities, skills, professional knowledge and understanding of safeguarding meet the requirements of the person specification.

Qualifications and Experience

Candidates should have:

- Qualified Teacher Status (QTS)
- Qualifications equivalent to a degree level
- Experience across the appropriate age range(s)
- Evidence of collaborative working with colleagues, parents, Governors and local stakeholders

Personal Qualities

Candidates should:

- Demonstrate a passion for teaching and learning
- Be caring and empathetic towards pupils, able to be firm, fair and consistent
- Be a teacher who has a flexible approach to work who enjoys being a good team member (enthusiastic, dynamic and resilient)
- Be calm under pressure and willing to be flexible if necessary
- Have good communication skills both orally and in writing, with a wide variety of stakeholders
- Have good organisational skills and be able to manage own work load and time effectively
- Have good interpersonal skills, with the ability to enthuse and motivate others and develop effective partnerships
- have a good sense of humour
- Show willingness to share expertise, skills and knowledge and ability to encourage others to follow suit
- Be proactive and positive about challenge, change and opportunities
- Be Committed to equal opportunities in all aspects of the role and around the work place in line with policy
- Show willingness to be involved in all activities that support the Academy
- Maintain a personal commitment to professional development linked to the competencies necessary for this post

Skills



Candidates should be able to:

- Support and embed the Kite mission, vision and values across the Trust, securing commitment to them from others
- Have the ability to motivate, manage and inspire pupils, striving for excellence
- Demonstrate Sound ICT knowledge and skills, able to demonstrate the effective use of ICT to enhance learning and teaching
- Plan lessons for all the pupils in a class, setting clear learning intentions and differentiated tasks
- Keep records of pupil progress in line with policy
- Use assessments of pupils learning to inform future planning
- Plan and work collaboratively with colleagues
- Commit to high standards and continuous improvement, promoting the Academy within the community

Professional Knowledge & Understanding

Candidates should:

- Have an understanding of national policy, curriculum and assessment developments and the statutory and legal framework within which a school operates, including the Ofsted Inspection Framework
- Have an understanding of curriculum and pedagogical issues relating to learning and teaching
- Have secure knowledge of what constitutes highly effective teaching and its impact on the outcomes of all pupils
- Have an understanding of and commitment to the Trust's policies
- Maintain high standards of pupil behaviour and attitudes to learning
- Be committed to own professional development; reflective and prepared to act positively to feedback
- Have knowledge of legislation regarding safeguarding and the SEN code of practice
- Have Knowledge of effective strategies to include, and meet the needs of, all pupils in particular underachieving groups of pupils, pupils with EAL and SEN
- Have an understanding of effective financial management, including managing a balanced budget whilst achieving excellent outcomes
- Demonstrate a commitment to the continuing professional development of all staff
- Be familiar with writing and delivering effective Individual Education Plans for pupils with SEN

Safeguarding

Candidates should have:

- Knowledge of national and local safeguarding guidance
- Experience of safeguarding and promoting the welfare of children and young people
- A commitment to work with relevant agencies to protect children and young people
- Knowledge of best practice and procedures in school for safeguarding children and young people